

Social Studies

Grade 2



Second Grade Distant Learning Plan

An Overview

Content During Distant Learning

General Structure Overview

Each week students will read and complete assignments using *Studies Weekly* printed newspapers. A student schedule has been created which details lesson specifics for the duration of the distance learning experience. Each week, students will read a new issue of *Studies Weekly*. The expected outcomes are listed on the Weekly Distance Learning Student Schedule. In addition to the printed materials, there is an online platform with multi-media resources to enrich learning.

Pace of Learning

Weekly

Each week students are expected to complete all tasks listed on the Weekly Distance Learning Student Schedule, using the *Studies Weekly* printed newspapers. Two hours per week should be dedicated to completing Social Studies.

Daily

Students are expected to read and review the specific *Studies Weekly* newspaper issued for the week and complete a selected task.

Online Access to Materials

<https://www.studiesweekly.com/>

This website gives students access to the weekly newspapers and primary source images and videos to support learning. Students should access these materials through the Clever portal.

Schedule of Learning-

Content Covered Each Week

Week 1	<i>Studies Weekly Second Grade: Good Citizens</i>
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<i>Week 2</i>	<i>Studies Weekly Second Grade: Rules and Responsibility</i>
<i>Week 3</i>	<i>Studies Weekly Second Grade: History and Time</i>
<i>Week 4</i>	<i>Studies Weekly Second Grade: Explorers</i>
<i>Week 5</i>	<i>Studies Weekly Second Grade: North American Indian Nations</i>
<i>Week 6</i>	<i>Studies Weekly Second Grade: The Pilgrims come to America</i>
<i>Week 7</i>	<i>Studies Weekly Second Grade: Changes in America</i>
<i>Week 8</i>	<i>Studies Weekly Second Grade: Celebrate America</i>
<i>Week 9</i>	<i>Studies Weekly Second Grade: American Cultures</i>
<i>Week 10</i>	<i>Studies Weekly Second Grade: Government and Citizenship</i>

Support

Technology Support

<https://www.detroitk12.org/onlinelearning>

Learning Support

For additional learning support contact: info.curriculum@detroitk12.org

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 1: April 14 - 17

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Citizenship

Materials Needed: *Studies Weekly Second Grade: Good Citizens*

READ

Read *Studies Weekly Second Grade: Good citizens*
Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/citizen2276



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards Addressed

- 2 – C1.0.1 Explain why people form governments.
- 2 – C1.0.2 Distinguish between government action and private action.
- 2 – C2.0.1 Explain how local governments balance individual rights with the common good to solve local community problems.
- 2 – C5.0.3 Design and participate in community improvement projects that help or inform others. (See P4.2.2)
- 2 – G4.0.3 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community
- 2 – G5.0.1 Suggest ways people can responsibly interact with the environment in the local community.
- 2 – H2.0.3 Use an example to describe the role of the individual in creating history.

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 2: April 20 - 24

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Rules and Responsibility

Materials Needed: *Studies Weekly Second Grade: Rules and Responsibility*

READ

Read *Studies Weekly Second Grade: Rules and Responsibility*. Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/rules1237



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards Addressed

2 – C2.0.2 Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.
2 – C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.
2 – C3.0.3 Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).
2 – G5.0.1 Suggest ways people can responsibly interact with the environment in the local community.

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 3: April 27 – May 1

Directions for Students Read this week's issue in its entirety and complete activities.

Topic History and Time

Materials Needed: *Studies Weekly Second Grade: History and Time*

READ

Read *Studies Weekly Second Grade: History and Time*
Highlight important information as you read. This will help you
in completing the related activities.

WATCH

bit.ly/time224



DO

- Using the calendar on page 1, find the names of the days of the week. Circle the name of today in red. Circle the name of yesterday in blue. Circle the name of tomorrow in green.
- Complete the activity titled *Fun and games* on page 4 of your issue.

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 4: May 4 – 8

Directions for Students Read this week's issue in its entirety and complete activities.

Topic World Explorers

Materials Needed: *Studies Weekly Second Grade: Explorers*

READ

Read *Studies Weekly Second Grade: Explorers*
Highlight important information as you read. This will help you
in completing the related activities.

WATCH

bit.ly/explorers2134



DO

Complete the activity titled *Fun and games* on page 4 of
your issue.

Standards Addressed

2 – G4.0.3 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community.
2 – H2.0.3 Use an example to describe the role of the individual in creating history.

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 5: May 11 – 15

Directions for Students Read this week's issue in its entirety and complete activities.

- Topic**
- North American Indian Nations
 - Seek and Find! worksheet

Materials Needed: *Studies Weekly Second Grade: North American Indian Nations*

READ

Read *Studies Weekly Second Grade: North American Indian Nations*.

Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/nations675



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards Addressed

2 – G4.0.3 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community
2 – H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).

Name: _____

Date: _____

Seek and Find!

Question	Where can you find it?	The Answer is ...
Who were the first people to live in North America?	Front Cover	
Where in the United States have the Seminole Indians lived?	Page 2	
What was the main animal that the Cheyenne Indians hunted?	Page 2	
Which American Indian tribe uses totem poles?	Page 3	
What were "The Three Sisters"?	Page 2	
What takes place at a powwow?	Front Cover	

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 6: May 18 – 22

Directions for Students Read this week's issue in its entirety and complete activities.

Topic The Pilgrims Come to America

Materials Needed: *Studies Weekly Second Grade: The Pilgrims Come to America*

READ

Read *Studies Weekly Second Grade: The Pilgrims Come to America*.

Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/pilgrim435



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards Addressed

2 – H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 7: May 25 – 29

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Changes in the daily life of early colonists over time.

Materials Needed: *Studies Weekly Second Grade: Changes in America*

READ

Read *Studies Weekly Second Grade: Changes in America*. Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/changes145



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards Addressed

- 2 – C5.0.3 Design and participate in community improvement projects that help or inform others. (See P4.2.2)
- 2 – G5.0.1 Suggest ways people can responsibly interact with the environment in the local community.
- 2 – G5.0.2 Describe positive and negative consequences of changing the physical environment of the local community.
- 2 – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.
- 2 – P4.2.2 Participate in projects to help or inform others.

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 8: June 1 – 5

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Celebrate America

Materials Needed: *Studies Weekly Second Grade: Celebrate America*

READ

Read *Studies Weekly Second Grade: Celebrate America*. Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/america215



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards Addressed

2 – C1.0.2 Distinguish between government action and private action.
2 – C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life.
2 – H2.0.3 Use an example to describe the role of the individual in creating history.
2 – H2.0.5 Identify a problem in a community's past and describe how it was resolved.

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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 9: June 8 – 12

Directions for Students Read this week's issue in its entirety and complete activities.

Topic American Cultures

- Materials Needed:**
- *Studies Weekly Second Grade: American Cultures*
 - *Celebration Symbols worksheet*

READ

Read *Studies Weekly Second Grade: American Cultures*. Highlight important information as you read, that will assist you in completing the related activities.

WATCH

bit.ly/culture896



DO

Complete the activity titled *Fun and games* on page 4 of your issue.

Standards
Addressed

2 – G4.0.3 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community.

Name: _____

Date: _____

Celebration Symbols

Read the list of holidays on the left-hand side. Draw a line to the matching picture on the right-hand side. Next, write a short sentence about how the symbol is used to celebrate the holiday.

Kwanzaa



Dong Zhi



Hanukkah



Christmas



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WEEKLY DISTANCE LEARNING STUDENT SCHEDULE



Second Grade Week 10: June 15 – 19

Directions for Students Read this week's issue in its entirety and complete activities.

Topic Government and Citizenship

Materials Needed: *Studies Weekly Second Grade: Government and Citizenship*

READ

Read *Studies Weekly Second Grade: Government and Citizenship*.

Highlight important information as you read. This will help you in completing the related activities.

WATCH

bit.ly/citizen532



DO

Complete the activity titled *Fun and Games* on page 4 of your issue.

Standards
Addressed

2 – C1.0.1 Explain why people form governments.
2 – C1.0.2 Distinguish between government action and private action.
2 – C2.0.1 Explain how local governments balance individual rights with the common good to solve local community problems.
2 – C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.
2 – C3.0.2 Use examples to describe how local government affects the lives of its citizens.
2 – C3.0.3 Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).
2 – G4.0.3 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community.